"Learning and teaching should not stand on opposite banks and just watch the river flow by; instead, they should embark together on a journey down the water...



Reflective Teachers Workshop Series



Creating tools and strategies for intentional inquiry-based practice

External Series October 2023 Tuesday 10th, 17th & 24th 5:30 - 6:30pm \$135 for three sessions "Through an active, reciprocal exchange, teaching can strengthen learning how to learn."

- Loris Malaguzzi



Workshop Expectations:

Our intention is to hold a series of workshops* as a chance to extend on our skills and

delivery of intentional teaching practice. This is a three week professional commitment. The workshops build on each other as we discuss, teach, reflect and plan. As teachers, we often talk about and/or go and listen to people talking about inquiry-based teaching and learning. However, we are often left with wonderful inspiration, but no understanding of how to put these ideas into the context of our own places of learning. You will be asked to take an active role in this workshop. There will be opportunities to share, discuss and unpack your thoughts and understandings as well as contributing a physical piece of evidence. These elements will be extended and developed over the course of the three weeks that you have committed for your professional development. The idea is to develop our skills and understandings about our intentional teaching practice. During the workshop hour we will work on creating tailored tools and strategies which you will take

back to your centre/team in order to explore in action over the following week. Through our own Real Kids philosophy and teaching practice and concepts which align with The 100 Languages and ideas from Harvard based Project Zero, we want to work with you to develop a practical understanding of what it means to be able to deliver meaningful and enjoyable learning environments for children and teachers.

Glossary: Workshop: Our sessions with children explore the way we all work together and how our unique skills and ideas can contribute to a collective body of knowledge and a way of working. Agreements: The agreements are our anchor point, the framework for the work which will happen. These are planned and agreed on at the start of each workshop. However, agreements can be amended along the way as the group evolves in their thinking and gains perspective from a task. Atelierista: The Atelierista at Real Kids is primarily based in the atelier. Through their engagement with children, different media is used to explore programme and inquiry ideas which generate, dissipate, evolve and come back. He kai iti: Meaning small refreshments. We use this time to power our minds with fuel and to plan for the workshop ahead.